

Balby Central Pupil Premium spending plan 2015-2016

In 2015-16 Balby Central primary School will focus the funds allocated to the school by the pupil premium grant to its 8 key 'Gap Busters'. These have been planned to close the attainment gap between the children eligible for free school meals and their peers and have been formulated through research into successful strategies and actions to close the gap or to stop the gap widening long before each key stage.

Total number of pupils on role September 2016 (not including nursery)		388
Total number of pupils eligible for pupil premium grant (Jan census ever 6)		172 (44%)
Amount of PPG per pupil		£1,320
Total amount of PPG to be spent 2015-2016		£227,040
Gap Buster	Action	Desired outcome/ impact
1.Data tracking to identify gaps	Time employed by Deputy Head Teacher for tracking data and progress of disadvantaged children and share/ discuss this with staff to plan next steps from findings	Good ongoing understanding of progress of disadvantaged children by all staff. Continuous work with staff to plan next steps to ensure good progress made and attainment gap closing.
	English and Maths lead practitioners to monitor and track progress and attainment and plan/discuss next steps from findings in order to increase progress	
Cost	£13,150	
2.High profile of PP children	Termly pupil progress meetings with teachers to discuss progress and attainment of disadvantaged children, including data and book scrutiny	Raised profile of disadvantaged children in each class and increased/improved provision to ensure progress and closing attainment gaps
Cost	£2,160	
3.Targeted support	Training for support staff to meet the needs of the children and move learning forward- focus pre teaching and questioning	Higher quality support within the classroom. Introduction of pre learning to ensure children have the tools and knowledge to engage in class lessons.
	Half termly pupil/ teacher meetings in year 5 and 6 to discuss targets and progress (assertive mentoring)	Children aware of their progress and targets, able to take greater control of their learning
	Inclusion team in place for EYFS, KS1 and KS2	Support the social and behavioural needs of disadvantaged children to help them access school in a positive manner. Children more emotionally receptive to learning.
Cost	£27,119	
4. Effective teaching and learning	Lead practitioner to work on community of enquiry to ensure consistent and effective delivery across school	Increased understanding of the learning to learn culture by staff and children, increased engagement and motivation in learning, increased opportunities for collaborative learning.
	Time for DH to observe lessons with a focus on meeting the needs of disadvantaged children and feedback to staff	Improvements in quality first teaching and greater targeted provision for disadvantaged children resulting in good progress and closing achievement gaps.
	Continuous professional development in place to continue to improve quality first teaching	Improved quality first teaching resulting in good progress and closing achievement gaps.

	Designated coach for NQTs, RQTs and SCITT student	Ensuring high quality teaching and learning in all classes, resulting in good progress and closing achievement gaps.
Cost	£17,249	
5.Literacy and numeracy support (strong focus on basic skills)	HLTA focus on booster/ intervention work	Improve basic skills of disadvantaged children so they can access class work at age appropriate level, resulting in good progress and closing achievement gaps.
	Purchase of ICT resources to support and develop basic skills	Improve basic skills of disadvantaged children so they can access class work at age appropriate level, resulting in good progress and closing achievement gaps.
	Intensive reading programme - premiership reading, focus on UKS2 boys	Improved engagement for UKS2 boys resulting in improved reading attainment and closing achievement gaps.
	Support staff throughout school	Disadvantaged children are supported in class, work is targeted to meet individual needs and good progress is made
	Training for whole staff on new assessment systems, tracking attainment and raised expectations for all	Increased understanding of progress of disadvantaged children resulting in improved provision, progress and achievement.
Cost	£149,338	
6. Minimise barriers to learning and achievement (Access to full range of educational experiences and engagement of parents and carers)	Materials to engage parents in sessions to promote learning opportunities.	Greater engagement of parents in order to improve learning outside the classroom and raise the profile of learning.
	Trips, visits subsidised throughout school.	Children's experiences widened. Children learn in different contexts/ environments, increased motivation for learning
	Subsidy for residential visits	Increased independent skills and focus on social development resulting in increased motivation for learning.
	Counselling using private service	Children with specific needs supported and school better equipped to meet needs Support the social and behavioural needs of disadvantaged children to help them access school in a positive manner. Children more emotionally receptive to learning.
	Inclusion training – Attachment, Drawing and talking therapy, school attendance	
	Private educational psychologist in school	
	Finance manager available for support for parents	Parents are supported in applications for benefits and FSM. work completed with SLT to track and monitor PP spending
Cost	£9,080	
7.Good attendance	Monitoring and tracking attendance of disadvantaged children and work with families who are experience difficulties	Attendance raised for disadvantaged children. Work with families increases aspirations and the importance of learning
	Contribution towards incentive schemes for attendance if needed	
Cost	£2,835	
8.Resources and facilities that enables good learning	Purchase of revision materials for Year 6	Materials/ resources used to support progress and attainment of disadvantaged children
	ICT provision in school	
	Curriculum schemes purchased to support teaching	
Cost	£24,240	
Total cost	£245,171	

Total	School recognises that many of its disadvantaged pupils may not be eligible for free school meals and therefore subsidises overspend from the whole school budget in order to meet the needs of all of our pupils.
External pupil premium review planned for Spring 2015 - Funded from cluster of schools 'raising achievement plan'	