



Balby Central Primary School

Policy for

PE Sport Premium Funding 2013-2015

Date of Policy: October 2014
Approved by the Governing Body:
Review Date: October 2015

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PE Sport Premium Funding 2013-2015

Physical Education at Balby Central Primary School

At Balby Central Primary School we aim to provide high quality teaching and learning in PE and School Sport. We strive to make PE active, engaging and challenging, ensuring that all of our children enjoy and achieve. We support our children to be reflective, have confidence, put in effort, be determined, show resilience, use talk for learning and work collaboratively. We want each of our children to inspire, learn and achieve through PE.

Amount Received Sept 2013	Amount Received April 2014	Amount Received Sept 2014	Amount Due April 2015
£5956	£3739	Estimated £5956	Estimated £3739

Total Funding Received to date	Total Expenditure	Costs for forthcoming year
£9695	£5949.91 2013/14 Active Fusion Equipment £5820.00 2014/15 (invoices due) Active Fusion Mini Kicks	Gym Equipment Active Fusion Package Mini Kicks Curriculum and Training Schemes of Work All detailed on SIP

What is the Sports Premium?

The new primary 'sport premium' funding for primary schools has been designed to help schools respond to the changes in the new national curriculum and in response to the 3 year review, by OFSTED, into teaching and learning in Physical Education in primary schools. The Government will provide £150million per annum for the academic years 2013/14 and 2014/15 to ensure:

- Increased opportunities for competitive sport.
- Improved quality of teaching and learning in primary Physical Education, including more vigorous exercise in lessons.

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- Improvements in the quality and breadth of PE and sporting provision, including “increasing participation in PE and sport so that all pupils develop



healthy lifestyles and reach the performances levels they are capable of.”

How has the money been spent?

At Balby Central Primary School we have been using our Sports Premium Funding to develop our PE curriculum and school sport in the following areas:

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- Improvements in the quality and breadth of PE and sporting provision, including “increasing participation in PE and sport so that all pupils develop

healthy lifestyles and reach the performances levels they are capable of.”

How has the money been spent?

At Balby Central Primary School we have been using our Sports Premium Funding to develop our PE curriculum and school sport in the following areas:

Improving Teaching and Learning within PE	Key Stage 1 Start To Move Professional Development.	2 x KS1 staff have attended a centralised full INSET training day focused on Physical Literacy and their own professional development within the KS1 PE curriculum. They were also directed to online CPD resources and used the information that had been gained to disseminate to other staff members.
	Key Stage 2 Matalan Top Sport Professional Development.	2 x KS2 staff have attended a centralised full INSET training day focused on Top Sport resources and their own professional development within games, dance, gymnastics, OAA and athletics.
	Team Teaching PE Support	12 half-days of support of team teaching with Active Fusion staff across all primary phase classes to develop confidence and support teaching and learning of PE specific to each year group/staff needs.
	Subject Leader Training	New PE Lead Practitioner accessed PE Core Module training for co-ordinators.
	Dance CPD Course	New Qualified Teacher accessed Dance CPD to support the teaching of this strand within PE.
	Sports Premium Self-Review Tool and Support from Active Fusion	Analysis of school sport and PE at Balby Central alongside Active Fusion staff. Identifying key areas for development over the course of the academic years. Targeted support plan put into place, actioning needs.
	Use of PULSE	Providing a comprehensive sporting programme structure of activities that engage and sustain young people's interest within sport; enabling them to fulfil their maximum sporting potential and progress within PE.



Improving Teaching and Learning within PE

Key Stage 1 Start To Move Professional Development.

Key Stage 2 Matalan Top Sport Professional Development.

Team Teaching PE Support

Subject Leader Training

Dance CPD Course

Sports Premium Self-Review Tool and Support from Active Fusion

Use of PULSE

2 x KS1 staff have attended a centralised full INSET training day focused on Physical Literacy and their own professional development within the KS1 PE curriculum. They were also directed to online CPD resources and used the information that had been gained to disseminate to other staff members.

2 x KS2 staff have attended a centralised full INSET training day focused on Top Sport resources and their own professional development within games, dance, gymnastics, OAA and athletics.

12 half-days of support of team teaching with Active Fusion staff across all primary phase classes to develop confidence and support teaching and learning of PE specific to each year group/staff needs.

New PE Lead Practitioner accessed PE Core Module training for co-ordinators.

New Qualified Teacher accessed Dance CPD to support the teaching of this strand within PE.

Analysis of school sport and PE at Balby Central alongside Active Fusion staff.

Identifying key areas for development over the course of the academic years. Targeted support plan put into place, actioning needs.

Providing a comprehensive sporting programme structure of activities that engage and sustain young people's interest within sport; enabling them to fulfil their maximum sporting potential and progress within PE.

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Improving the Quality and Breadth of Provision	Key Stage 1 Mini-Leaders Training	12 pupils accessed Mini Leaders Training to develop leadership skills and contributing to their personal and social education.
	Playground Games Makers Training	20 pupils accessed on-site Games Maker Training to lead younger pupils in structured, fun, active games during lunchtimes and breaktimes.
	Subsidising PE Equipment	Purchase of a range of quality assured PE equipment to raise the profile of PE within school. Ensuring breadth of PE coverage can be accessed and
	After-School Club Provision	A new and comprehensive after-school club timetable that is subsidised by sports premium funding to enable school staff and coaches to lead and develop sporting teams and groups that can compete or showcase their progress and skills.
	Swim Scheme	Our school actively engages in Doncaster Council swimming programme to ensure that our KS2 children meet the national requirements. This is offered to our children in currently in Year 5 so hat each child will access this opportunity at this stage in school.
Meeting Safety and Behaviour Standards	Affiliation to Youth Sport Trust	Nationally validated Quality Mark self-review tool. Support in identifying priority areas and needs for support in PE. Online tools, resources, case studies etc for staff professional development.

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Provision

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Key Stage 1 Mini-Leaders Training

Playground Games Makers Training

Subsidising PE Equipment

After-School Club Provision

Swim Scheme

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<p>Improve Opportunities for Competitive Sport and Competitions</p>	<p>Intra-school Virtual Competitions</p> <p>Affiliation and Participation in Doncaster Primary PE Group</p> <p>School Games Registration</p> <p>School Games Kitemark</p>	<p>4 half-day workshops enabling all KS1 and KS2 pupils to participate in an intra-school virtual competition.</p> <p>Affiliation to the DSSHA (Doncaster School Sport and Health Association), allowing our school to enter into a range of school sport competitions across the borough, leading to regional finals if groups qualified. This includes insurance during fixtures and competitions as well as enabling access to Doncaster-wide inter-school competitive sports.</p> <p>Registration and participation in school games enabling range of pupils to access opportunities to actively compete locally and celebrate sport through festival events.</p> <p>Currently achieved Bronze award that recognises our commitment and dedication to providing sporting opportunities and competition at intra- and inter-school levels.</p>
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Improve Opportunities for Competitive Sport and Competitions

Intra-school Virtual Competitions

Affiliation and Participation in Doncaster Primary PE Group

School Games Registration

School Games Kitemark

4 half-day workshops enabling all KS1 and KS2 pupils to participate in an intra-school virtual competition.

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Wider Contributions Through PE and School Sport	Balby Carr Coaching Development Programme	Utilising links with local high school that we are feeder to. Transition links for pupils and students; into secondary level education and coaching and development. Supporting delivery of after-school clubs; tournament and competition organisation; personal professional development.
	DCLT Attendance for Activities Partnership Agreement	Attendance for attendance scheme - promoting attendance with links to healthy and active lifestyles. Rewarding and encouraging increased attendance with free activities.
	Energy Club	Health and fitness promotion drive during dinner breaks. Access to all of KS1 and 2. Training and development of apprentice students in PE delivery and activity/session organisation. Our organisation ensured all primary phase children accessed this regularly throughout the week - setting great example to other schools. Recognising our achievement, Energy Club trainers awarded us with a plaque as an outstanding model to provide. This will continue in the form of PULSE dinner break activities that are specific to improving health and fitness and well as engagement in physical activity.
	PE Cluster Group Training and Supporting Schools through Network	Developing leadership skills of staff and networking. Support in driving PE in and out of school. Share practice across the Doncaster network. Learning to support other schools in meeting their PE needs. Supporting Active Fusion training and delivery at conference and in future will be delivering targeted support to participating schools.
	Whole School Sporting Charitable Event	Organisation, provision and participation in Sports Relief. Whole school sporting events. Pupil engagement in wide range of sporting activities and charitable events.



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How will the remainder of the money be spent?

Over the next academic year, the remainder of the PE Sport Premium Funding will be used to address the identified needs within school PE. In September, Balby Central will affiliate with Mini Kicks, a local Physical Education Training and Delivery provider, to: support the structure of physical development sessions within our Early Years Settings; design an Early Years curriculum that meets the physical needs of our pupils; support our Early Years staff in planning, teaching and assessment of physical development sessions; extend access to out of hours physical development sessions as after school clubs.

Following the review of our school equipment, we plan to purchase new gymnastic equipment to increase the profile of the gymnastic strand of the curriculum as well as allow opportunities for staff development and pupil progression. This will coincide with the staff CPD provision planned for to increase staff confidence in the delivery of gymnastics.

Currently, further funding is being secured to provide safe and accessible bicycle storage on site for pupils. This will be accompanied by the support of Bike It and Bike Ability to increase active travel to/from school. These programmes will ensure that pupils access high quality cycle proficiency training alongside certification of their skills, safe route finding and competition-based promotion of healthy, active lifestyles. We also aim to encourage increased parental participation through the events that are held in connection with this and engagement with the local community. This will also run in conjunction with the introduction of the Junior Road Safety Officer scheme with guidance from the local council.

Our continued involvement with Active Fusion will now aim to target specific support for staff across school in relation to their developing needs. This will up skill staff, drive confidence and ensure sustained high quality provision in PE lessons. Utilisation of our new NQTs will also ensure that the delivery and extension of our PE curriculum meets expected and moves above standards of Good and Outstanding PE teaching. Staff CPD courses with Active Fusion will be Key Stage specific and be targeted at staff that have audited these areas of need within PE. Balby Central will also participate in a multitude of extra-curricular sporting competitions, ensuring that a range of children access these at a local and regional level. This will take place in the form of competitions, tournaments, festivals and virtual competitions. Over the course of the next academic year, we aim to participate in and host intra-school competitive events. This is to ensure the sustainability of competitive opportunities that children have access to, should the sports premium funding cease to be provided. These competitions will hope to then develop links within the local community and raise the profile of physical activity in the local area as well as forging important relationships through the medium of school sport and PE.

From these types of events, Balby Central aim to offer leadership opportunities for children within the PE curriculum. Following on from the esteemed success of our Sports Relief event last year, we will provide opportunities for our children to organise and manage further school sporting and charitable events, including sponsored activities.



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As a result of a recent review of our curriculum resources/schemes, the next academic year will focus highly on the development of planning for a progressive curriculum that meets the requirements of the new national curriculum and is complementary to our school ethos centred around leading learning. Our Lead Practitioner will seek advice and conduct research into the available resources that work most effectively and meet our specific requirements. Additionally, we will work alongside lead professionals that can support this development and evaluate the effectiveness, ensure points for actioning are identified and continually improved. We aim to use develop our Physical Education curriculum so that it works to support progress and attainment in Literacy and Maths as well as across other areas of the curriculum, rather than solely as a stand-alone subject. Over time, we aim to utilise our Lead Practitioner, alongside other colleagues, to deliver consultancy support for PE in other settings from the support planned with Active Fusion on staff leadership, competency and development. We also make use of first class sports coaches that are highly qualified in PE and sports, providing high quality lessons, ensure our G&T pupils access a comprehensive programme of study that meets their needs and challenges. These coaches provide specialist guidance and are responsive to school needs and changes. They are an extension of our school staff. Due to the ongoing success of implementing these staff, we are extending their support to specialist health and fitness activity clubs targeting children across KS1 and KS2; engaging in sustained and intensive physical exercise; becoming knowledgeable about the benefits of regular physical activity and addressing behaviour.

Our staff at Balby Central are the key elements in our action planning for PE and we aim to ensure that their development needs are what drives our changes and provides the best opportunities for our children. Balby Central aim to utilise some of our sports premium money to cover staff so that they are able to access peer support and coaching. Our skilled team of staff that have Physical Education trained backgrounds will be used to support staff across school as well as the development of their specialised areas of the curriculum.

We also aim to provide our Head of Governors with the opportunity to up skill staff and utilise his qualifications to provide staff with theoretical and practical aspects of coaching to use within PE. Over time, we aim to provide staff with the opportunity to participate in nationally recognised coaching programmes to obtain certification.

As we have already established sound links with our secondary school which is a sports academy, we plan to maintain advantageous relationship. This will mean that their sports students are offered coaching and development opportunities and experience at our school as well as advice and support in a nurturing environment. This also means that our pupils are exposed to sporting role models from their local community and have access to well-developed and well-staffed after school sessions, driving towards high standards and competitive opportunities.

Balby Central aim to be a beacon for primary PE through effective practice, improving performance and building partnerships through Physical Education and School Sport. We aim to utilise our school sports premium funding in the most effective ways to ensure that our children have access to the highest quality PE teaching, learning and provisions. Through PE, we aim to encourage and instill within our children to Be The Best That They Can Be.



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Appendix 1
Active Fusion 2013/14

OFSTED Criteria	Area of support	What do we receive?
Improving Teaching and Learning within PE	Key Stage 1 Start to Move Professional Development	Up to 3 members of staff to attend a centralised full day INSET training for Key Stage 1 Physical Literacy and access online professional development resources.
	Key Stage 2 Matalan Top Sport Professional Development & Primary Active Leaders Training	Up to 3 members of staff to attend a centralised full day INSET training for Key Stage 2 Top Sport and access online professional development and Tops resources for games, dance, gymnastics, OAA, athletics and a Primary Active Leaders resource.
	Team Teaching and PE support	12 ½ days support of team teaching in PE enabling staff to gain new ideas and build confidence.
	Subject Leader Training	1 member of staff to access PE core module training (3 workshops per year)
	Development of Assessment	1 member of staff to access course (Course Yet To Be Released)
	Delivering Inclusive PE	1 member of staff to access TOP Sportsability Course
	Lesson Observation & Benchmarking	2 days provision of a specialist teacher to observe school staff and provide feedback.
Improving Quality and Breadth of Provision	Key Stage 1 Mini Leaders Training	12 students to access the Mini Leaders Training. Mini Leaders aims to give Year 2 students the opportunity to develop basic leadership skills as well as contributing to their personal and social education.
	Playground Games Makers Training	Onsite training for up to 20 Y5/6 pupils. They receive training to lead younger pupils in structured, fun games at lunchtime. Certificates and log books included
Meeting Safety & Behaviour	Affiliation to the Doncaster primary PE Group	Payment for your affiliation to the (DSSHA) giving access to Doncaster wide professional development.
	Affiliation to the Youth Sport Trust.	We will pay your schools affiliation to the YST for all benefits please follow this link: http://www.youthsporttrust.org/media/639365/yst_primary_membership_flyer_web_may_2013.pdf
Improve Opportunities for Competition	Intra school virtual competition	3 half day delivery workshops in your school of your intra school virtual competition for years 1 & 2, 3& 4, 5 & 6.

Appendix 1

Active Fusion 2013/14

OFSTED Criteria

Area of support What do we receive?

Improving Quality and Breath of Provision

Key Stage 1 Mini Leaders Training

Playground Games Makers Training

12 students to access the Mini Leaders Training. Mini Leaders aims to give Year 2 students the opportunity to develop basic leadership skills as well as contributing to their personal and social education.

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