



Balby Central Pupil Premium spending plan 2014-2015

In 2014-15 Balby Central primary School will focus the funds allocated to the school by the pupil premium grant to its 8 key 'Gap Busters'. These have been planned to close the attainment gap between the children eligible for free school meals and their peers and have been formulated through research into successful strategies and actions to close the gap or to stop the gap widening long before each key stage.

Total number of pupils on role September 2014 (not including nursery)		398	
Total number of pupils eligible for pupil premium grant (Jan census ever 6)		172 (43%)	
Amount of PPG per pupil		£1,300	
Total amount of PPG to be spent 2014-2015		£223,600	
Gap Buster	Action	cost	Desired outcome/ impact
1.Data tracking to identify gaps	Achievement for all programme- focus on PP children's achievement Training for HLTAs and support staff in tracking, data and moving learning forward	£1800	Better understanding of progress made by PP children and how to use data in order to inform next steps
	Deputy Headteacher - tracking data and progress of PP children and share/ discuss this with staff to plan next steps from findings	11,638	Good understanding of ongoing progress of PP children by all staff. Continuous work with staff to plan next steps to ensure good progress made
	English and Maths lead practitioners to monitor and track progress and attainment and plan/discuss next steps from findings in order to increase progress	£900	
	Deep dive (achievement for all)	£1000	
2.High profile of PP children	Termly pupil progress meetings with teachers to discuss progress and attainment of PP children	£1800	Raised profile of PP children in each class and increased provision to ensure progress
3.Targeted support	Achievement for all programme - target work with PP children outside school hours	£1800	Target work with PP children on an individual basis which meets their specific academic and personal/ social needs

	Increased support staff	£13224	Targeted support for PP children. Gaps found in data from 2013-14 closed
	Inclusion team KS1 and KS2	£13399	Support the social and behavioural needs of PP children to help them access school in a positive manner
4. Effective teaching and learning	Lead practitioner to work on community of enquiry project and ensure it is being delivered effectively across school	£630	Increased understanding of learning by staff and children, increased engagement and motivation in learning, increased opportunities for collaborative learning
	Time for DH to observe lessons with a focus on meeting the needs of PP children and feedback to staff	See DH time	Improvements in quality first teaching and greater targeted provision for PP children
	Training staff on effective feedback and marking and monitor impact	NA – staff meeting time	Feedback enables children to make progress and take more ownership of learning
	CPD to continue to improve quality first teaching	NA- staff meeting time/ CPD budget	Improved quality first teaching
	Teacher release time for research and development to improve quality first teaching	£1107	Research and development improves teaching and learning for individuals and across school
	HT to introduce peer tutoring project with a focus on meeting the needs of PP children	£900	Children have greater ownership of learning
5.Literacy and numeracy support (strong focus on basic skills)	Closing the gap teacher employed to focus on target children in years 5 and 6 and work with support staff/ HLTAs to ensure new starters have an intensive programme of support	£24227	Delivery of a clear programme to reduce class sizes and focus learning around application of knowledge. Focus on engagement of parents in order to improve learning outside the classroom. New starters are given intensive support in order to close the learning gap.
	Reading teacher employed to raise attainment in reading	£9898	RWI interventions to raise progress in reading. Monitoring role to support

	across LKS2 – 3 days per week		staff for effective delivery of RWI ensuring high quality teaching and learning of phonics
	Support staff throughout school	£171495	PP children are supported in class, work is targeted to meet individual needs and good progress is made
	HLTA booster classes for Y5/Y6 during school holidays to focus on areas where biggest gaps have been identified using data	£1500	Increased opportunities for learning outside school hours in order to support children who have little support at home
6. Minimise barriers to learning and achievement (Access to full range of educational experiences and engagement of parents and carers)	Materials to engage parents in sessions to promote learning opportunities	£750	Greater engagement of parents in order to improve learning outside the classroom and raise the profile of learning
	Purchase of Chromebooks for PP children to borrow from school to support home learning	£3000	Y5 PP children have access to tablets for home learning in order to improve outcomes.
	Focus on trips, visits subsidised throughout school.	£3150	Children’s experiences widened. Children learn in different contexts/ environments, increased motivation for learning
	Subsidy for residential trips	£2300	Increased independent skills and focus on social development
	Wider opportunities for access to music and arts tuition	£5421	Increased access of PP children to music and arts tuition
	Implement CPOMS system in school	£900	Enhance record keeping of behavioural issues or safeguarding concerns that may serve as barriers to learning
	Finance manager	£1957	Parents are supported in applications for FSM and benefits. Work completed with SLT to track and monitor PP spending
	Private EP	£3000	Children with specific needs supported and school better equipped to meet needs

7.Good attendance	Monitor and track attendance of PP children and work with families who are having difficulties	£6606	Attendance increased for PP children. Work with families to increase aspirations and the importance of learning
	Contribution towards incentive schemes for attendance	£600	
8.Resources and facilities that enables good learning	Purchase of revision guides- support materials for HLTA target work	£2000	Materials used to support progress of PP children
	Purchase of tablets for use across school	£2000	Improve ICT provision across the curriculum and improve attitudes to learning
	Purchase of phonic based reading books for KS1	£1230	Range of texts available for children at the appropriate level widened.
Total	<p style="text-align: center;">£288,232</p> <p>School recognises that many of its socially disadvantaged pupils may not be eligible for FSM and therefore subsidises the overspend from the whole school budget in order to meet the needs of all of our pupils.</p>		