



The Impact of Sports Premium Funding 14-15

Physical Education		
Objective	Project	Outcomes / Impact
Engaging and providing children with sporting opportunities at lunchtime	<p style="text-align: center;">PULSE- Junior playground leaders</p> <p style="text-align: center;"><u>Included in PULSE budget</u></p>	<ul style="list-style-type: none"> ● PULSE have worked closely with 10 year 5 students to train them in different skills that have allowed them to work with their peers across KS2 at lunchtime. ● children are then trained to help other students at lunchtime to co-ordinate skills sessions and multi sports events.
Engaging and providing children with sporting opportunities at lunchtime	<p style="text-align: center;"><u>Lunch time coaches- PULSE</u></p> <p style="text-align: center;"><u>Included in PULSE budget</u></p>	<ul style="list-style-type: none"> ● 2x sports coaches to supervise and engage children in different daily sports including; basketball, football, circuits i.e. skipping, hoola hoops, Tennis. participation is available to all KS2 children. ● Children have the opportunity to increase their fitness levels by using the Sunshine Gym equipment at lunchtimes when being supervised. this is timetabled by PULSE who oversee safety and correct participation/use of equipment.
Buying into quality assured professional development courses for staff.	<p style="text-align: center;"><u>Gymnastics course:</u> (within Active Fusion budget)</p>	<ul style="list-style-type: none"> ● 2 day course attended by JB covering the following: ● Fitness & Games Activity to develop basic strength, inc. parachute games, connection skills stepping, spinning, jumps, turns, leaps and cartwheels, rolling Skills Log, egg, side, forward, backward, teddy bear, balance Points and Patches including headstand and

		<p>handstand, Sequence Building Developing an understanding of routine construction that can be used on floor and on apparatus, hand apparatus an introduction to using ribbons, hoops, balls and ropes as a gymnastic tool. Partner balances Working with a partner and in small groups, flight Development of flight, including vaulting</p> <ul style="list-style-type: none"> • Course enabled JB to have a deeper insight into not only the physical element of lessons but also the planning, assessment, resources and equipment needed. • Course feedback: highlighted need for equipment- mats, hand apparatus, gym tables and flight equipment. Course content has helped to structure lessons and made planning more effective.
<p>Engaging pupils in extra-curricular sporting activities to increase participation rates in such activities.</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p><u>After School Clubs</u> (Dance, Football, Taekwondo, Multi-skills, Box Fitness, Hockey, Mini Kicks)</p>	<ul style="list-style-type: none"> • <u>Dance:</u> (Strictly Balby) Ran from September, 1 hour per week for 25 children (22 female, 3 males) different genres of dance covered including irish, street, stomp, contemporary and modern dance- working towards end of term performances. Promotes healthy lifestyle, team work, enjoyment of learning in and through dance, motivational, self esteem, develops confidence and gives insight to Dance discipline using correct terminology. Club ran by qualified dance teacher. • <u>Football:</u> weekly. KS2 boys and girls. trained by qualified coaches. participants learn skills, drills and football techniques to be put into a game situation. • <u>Taekwondo:</u> weekly club offered to KS2 pupils. Children learn skills, patterns, self defence and techniques. • <u>Multi-skills-</u> ran by PE specialists PULSE. KS1. variety of different sports and skills taught. develops motor skills, promotes healthy lifestyle, team work, working with other, social interaction skills.

		<ul style="list-style-type: none"> ● <u>Box Fitness</u>- ran by PE specialists PULSE. KS1. Children are taught about safety, discipline and self respect during fitness class. confidence and self -esteem boosted. circuit training and boxing through fitness technique, self defence. ● <u>Hockey</u>- KS2 children offered weekly hockey club. Basic hockey skills learnt and played in a game situation. ● <u>Mini Kicks</u>- Early years and KS1 club. Fundamental skills, team work, physical and social development, promotes healthy lifestyle, motor control and self esteem. Children to learn and enjoy physical activity. Ran by DRFC. ● participation in all clubs have raised the profile of sports across school.
Engaging KS1 pupils with local sports partners to enhance quality and give children a wide range of skills.	<p><u>DRFC- Mini Kicks</u></p> <p><u>Included in DRFC- £915.00 budget</u></p>	<ul style="list-style-type: none"> ● EYFS participated in progression of fundamental ball skills, teamwork, motor control, social skills, confidence and self esteem. ●
	<u>Healthy schools</u>	<ul style="list-style-type: none"> ● BCPS are in partnership with Greggs who provide the school with a daily breakfast club. Children from year 2- 6 had the option of toast, healthy cereal, milk, water, fruit juice, fruit and yoghurts
Increased participation in competitive sport		<ul style="list-style-type: none"> ● Engaged with feeder schools (Balby Carr Sports Academy) to access sporting competitions. ● Affiliation with YST ● Affiliation with Sainsbury's schools games ● Competitive calendar of events attended by pupils across school; Cheerleading 4th place, Dance festival, football 7th place. ● Football competition with pyramid school organised for tournament at both school venues ● Sports Day for all children within school- athletics focus. Races organised within year groups

	<p style="text-align: center;"><u>Transport</u> <u>£200</u></p>	<ul style="list-style-type: none"> ● PULSE taught children skills in athletics sessions to be embedded into sports day. ● To transport children to and from organised events
<p>Development and progression of provisional and alternative sporting activities- intra school</p>	<p><u>LKS2- Sports morning</u></p>	<ul style="list-style-type: none"> ● Children were engaged in team games of rounders, football, basketball, hockey and volleyball. ● Children from each class participated in one of the sports playing against their peers. Points were gained to acquire a winning class.
<p>Giving the children the opportunity to be involved with the local community, feeder school and sporting groups</p>	<p>DRFC (within budget)</p> <p>Balby Carr Pyramid School tournament (included in Active fusion package)</p>	<ul style="list-style-type: none"> ● DRFC are the local football club who provide Mini Kicks. Children have the opportunity to attend mini kicks out of school. ● Children in extra-curricular clubs are taken to pyramid competitions organised by feeder schools, active fusion and BCPS. ● when attending events organised at Balby Carr children are exposed to high quality facilities i.e. 3G football pitch, Stage for dance and cheerleading.
<p>Increase participation and awareness of cycling and</p>	<p><u>Bike it/ Sustrans</u> <u>Charity grant</u></p> <p style="text-align: center;"><u>'Bike it Crew'</u></p>	<ul style="list-style-type: none"> ● A charity enabling people to choose healthier, cleaner and cheaper journeys ● children across school encouraged to come to school on their bike or scooter and store them on school grounds on the bike racks. This had increased participation in the spring/summer term (weather) and children were encouraged to ride their bikes/scooters safely whilst understanding the importance of the fitness element and staying healthy. ● Funding granted after application ● Bike it Scheme- Bike it officer attended school for 2 days every half term to promote the Bike it scheme and train the 'Bike it crew'. ● Dr Bike- all children invited to bring their bike into school where a bike it officer and technician (on site) will inspect the bike and deal with any problems, change tyres, fix brakes etc. this event happened twice in the academic year.

	<p style="text-align: center;"><u>Cycle experience</u> <u>£128.00</u></p>	<ul style="list-style-type: none"> ● Children (KS2) applied to be within the team of 'Bike it Crew' and children were chosen. Bike it officer trained the crew to deliver information, competitions, awareness and events in school. ● Golden Lock Scheme: each week a member of the 'Bike it Crew' would place a golden lock on a random bike or scooter- the bike/scooters owner would then receive a prize, e.g. bell, lights, high vis equipment, water bottle. ● cancelled due to transition morning
<p>Partnership work on physical education with outside agencies</p>	<p style="text-align: center;"><u>Active Fusion</u> £3, 610.00</p> <p style="text-align: center;">Hire qualified PE coaches to work alongside teachers over 2 sessions</p>	<p style="text-align: center;"><u>Active Fusion Package</u></p> <ul style="list-style-type: none"> ● Team Teaching 6, ½ days of qualified coach working with teachers. skills were chosen by teacher. LT- cancelled due to same day as re-organised sports day. MH- cancelled due to injury. <p>Overall staff feedback/evaluation from team teach:</p> <ul style="list-style-type: none"> ● Staff were shown a variety of activities which were engaging. ● skills could be adapted for other key stages ● teachers reported that the sessions improved their subject knowledge which they can share with colleagues. <ul style="list-style-type: none"> ● Team teach personalised to school/ teacher needs ● LSA PE training ● Kids for all Inclusive PE course ● KS1 physical education course ● KS2 physical education course ● Gymnastics course (see CPD section)

	<p style="text-align: center;"><u>Active Fusion PE consultancy</u> Lynn Hodgson £75.00</p>	<ul style="list-style-type: none"> ● Dance course attended by MH & FC (see feedback sheet) ● PE co-ordinator modules ● Change 4 Life training ● KS1 mini leaders ● KS2 playground games makers ● Pyramid sports competitions (see Increased participation in competitive sport section) ● KS1 & 2 virtual multi skills- Lead by active fusion coaches in school time. Children participated in different physical activities gaining points which were formatted onto a virtual pro forma. ● Youth Sport Trust sport trust affiliation ● Doncaster School Sport & health association affiliation ● Active Fusion affiliation ● sport premium advice and guidance- given during consultation meeting LH (below) <ul style="list-style-type: none"> ● PE consultant worked with PE co-ordinators for 15-16 to structure what was needed for 15-16 looking at curriculum, Rawmarsh scheme and Chris Quigley. ● <u>Session 1</u>: observation the specialist observes the teacher <u>Session 2</u>: both the specialist and the teacher plan a lesson from feedback of session 1. ● Consultant LH was used by CS (PE lead for 15-16) He reports that he felt the training helped him improve his subject knowledge and understanding of PE lead for the next academic year.
<p>Buying quality assured equipment for PE</p>	<p style="text-align: center;"><u>YPO</u> <u>£1688.54</u></p>	<ul style="list-style-type: none"> ● From attending gymnastics course it was necessary to purchase new equipment to enhance quality and provision of Gymnastics strand of PE ● Equipment: ● orienteering starter pack

- relay batons
- basketballs
- hockey sticks
- tennis balls
- introsoc balls
- springboard
- mini stilts
- tumble tower
- elementary anatomy
- shake and move kit
- gym table
- yellow gym table
- blue gym table
- sequence spots
- plastic hoops 24"
- plastic hoops 36"
- hoola hoops 30"
- plastic hoops 26"
- plastic hoops 24"
- shin pads sml/lrg
- balance bench

Sports premium funding has been allocated to the following services/products within school:

Active fusion
Sunshine Gym
PULSE
YPO - Equipment

Balby Central are committed to providing additional, exciting opportunities for all students within school during PE. Due to this the school have invested heavily into ensuring the high quality provision of PE through investing in various activities, competitions, resources and equipment.